

# Stratton Upper School Parent Forum

Monday 6<sup>th</sup> November

The Staff Hub

## Agenda

4:15 – Arrival/ Refreshments

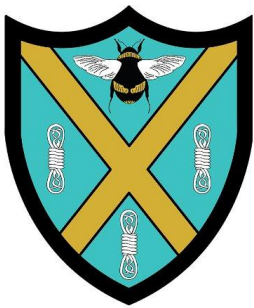
4:20 – Introductions

4:20 – Point One: Behaviour and the Stratton language of achievements and rewards

4:45 – Point Two: Feedback from PSHE consultation

5:05 – Point Three: Schools for the Future





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## Report from meeting

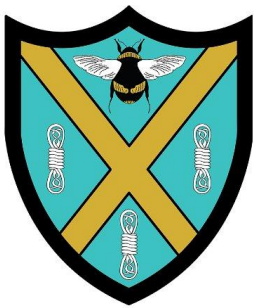
- 24 engaged with online form and agreed to attend. 4 attended in person
- Initial feedback, potentially offer the next meeting as a TEAMS session and start a little later.
- Next forum will therefore be a Teams meeting, starting at 6pm.

## Questions/ Topics received in advance

### **Point One: Behaviour and the Stratton language of achievements and rewards**

- No questions received ahead of time
- Consider the positive message of conduct and not consider the class as a whole – parents preferred the individual rather than the group reward
- Some APP issues with not knowing how to find the details. School will explore help / guidance for families and send out again.
- Wider discussion on Rewarding the Reward. Ms Rooney is taking this back to SLT for further review.





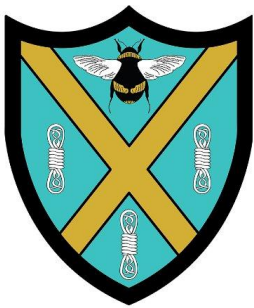
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## Point Two: Feedback from PSHE consultation

- Feedback from online consultation

What are your thoughts on our current curriculum for RSE and personal, social, health and economic (PSHE) education?	What do we do well?	What could we do better?	Is there something we could cover more/less?	What do you think about the way we currently deliver RSE to pupils?	As a parent, do you feel like you need more information or guidance on specific topics?
That it is adequate although maybe could include practical things such as finance, budgeting	Informative and taught well/ carefully taught	Expand more on the economic side	Do something on budgeting. First aid	Seems to work	No
Sounds good and inclusive	Sex education	Not sure. Maybe more on disabilities			No
Seems like most topics covered. How do you accommodate those children that parents want to be included but you know they will find it very difficult	Varied topics	Making sure lessons adapted to all abilities, both more mature physically and mentally and less so/SEN children considered. Small group work, for more sensitive topics.	Social media and phone use, being videoed/videoing others	Good range of topics, covering modern issues.	Yes as a first time parent going through it, although quite open still a minefield!

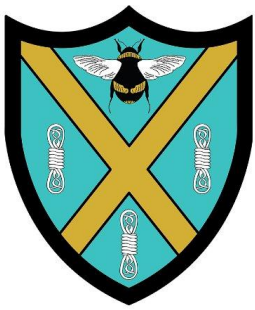




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<p>It looks very informative and rich in important content.</p>	<p>The school is very agile and constantly looking for ways to improve.</p>	<p>Focus on boosting self confidence, courage and learning not being afraid</p>	<p>With this particular topic, I think you would benefit from case studies on particular role models. Maybe even ex students or reaching out to the wider community - to give a talks to installing self belief, inner confidence, importance of keeping your head down at school and being the best version of you. Real people, with real life stories sharing their experiences of how they got through the teenage years.</p>	<p>Good.</p>	<p>As answered in question 4.</p>
<p>It seems to cover the challenges of growing up in the modern world.</p>	<p>Include discussions on relationships, not just 'biology'</p>	<p>Include more information on puberty and menopause, tackle 'toxic masculinity'</p>	<p>see no.3 also talk more about hate speech and bullying. Why are people singled out for bullying because of how they chose to dress or the music they listen to?</p>	<p>The frequency seems about right (in balance with core subjects)</p>	<p>A week-by-week breakdown ahead of what is being discussed could help with discussions at home</p>





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## Wider Discussion points around SRE support

- Provide the overview for the year as an ical download on website
- One page wonder with titles is easy to follow.
- Depth can be requested, but not all families need this.
- Would be great to link all non academic activities into one page

## Point Three: Schools for the Future

- How will the lunchtime process and resource be adapted to managed the introduction of an additional c.300 people?
  - ➔ A systematic review of all procedures is currently underway.
  - ➔ New lunch routines will be shared in due course
  - ➔ New additional eating point option is confirmed as part of the SFF work
- Where can I access the Curriculum for all key subjects with current and up-to-date topics list?
  - ➔ Dedicated section on current school website
  - ➔ More to be uploaded in January 2024, including full curriculum maps from Y7 to Y13 (Currently they are from Y9+)
- I would like an update on whether Mr Farmer has spoken to Mr Steer about y7 and 8 options and how viable they are for the new intake next year. I'd like visibility of what residential trips are available to each year group and what is planned for y8 in particular as they would have gone to Belgium round the war graves had they continued at Biggleswade academy .I would like to discuss food provision again, in particular the availability of food if you are at the back of the queue and discuss how this may be fixed. No child should go hungry at lunch time. I'd also like to know from a teaching perspective how you feel you are doing with the y9 behaviour issues.
  - ➔ A full programme of discussion is underway with Biggleswade Academy



Achievement  
for all



Valuing People



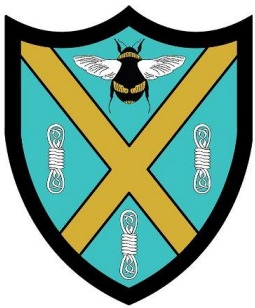
High Quality  
Learning  
Environment



Pursuit of  
Excellence



Extending the  
Boundaries of  
Learning



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- Food provision re-tender process is about to launch (online survey sent out)
- New processes for students at lunch to be developed and revealed after Christmas

## **Actions – You've Said (We did will follow in the next newsletter)**

- APP – how to use Edulink successfully to be shared with new intake and a refresher for current families
- Updates on systems to be shared regularly
- PSHC SRE one page wonders to be sent out to all
- Curriculum pages to begin to incorporate Y7 as a starting point

